



# Ardsley Re-Entry Task Force Forum

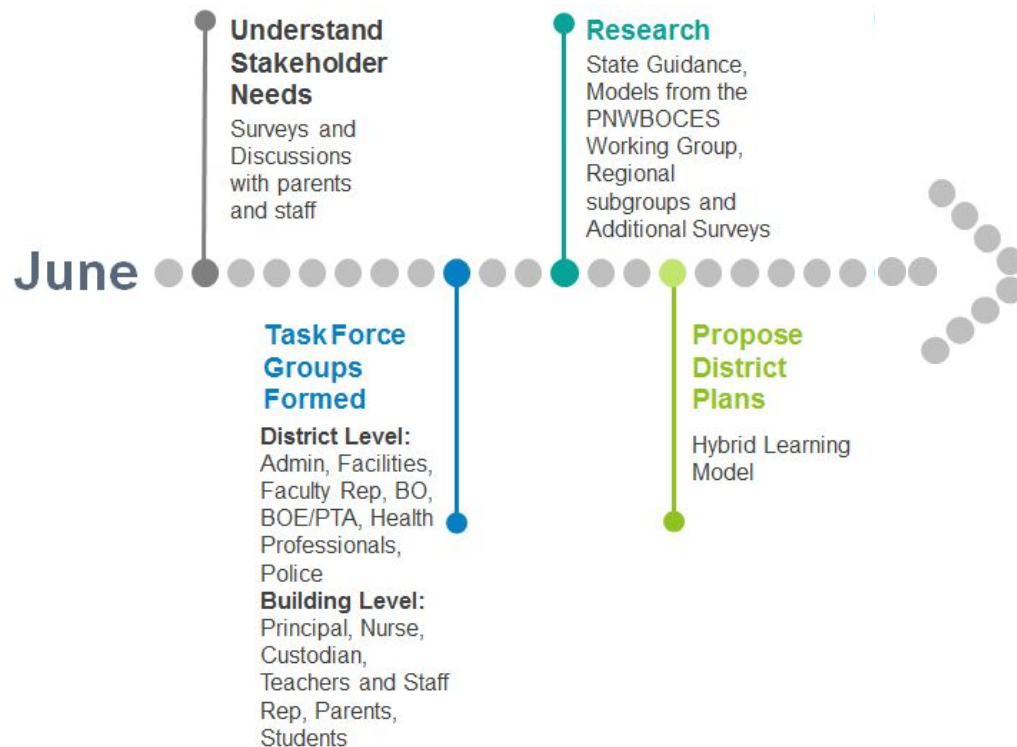
July 15, 2020

- **Ryan Schoenfeld:** Superintendent
- **Duncan Wilson:** Asst Supt. Curriculum & Instruction
- **Cheri Rosenblatt:** Asst Supt. Business
- **Jeanne Farruggio:** Asst Supt. Student Services
- **Jennifer Darling, Stu Horlacher, Danielle Trippodo:** Principals
- **Alyson Tina:** Teacher
- **Carolyn White:** Nurse
- **Joe Urbanowicz:** Facilities
- **Matthew Bonney:** BOE President
- **Nicole Minore:** Parent and BOE
- **Monique Johnson:** Guidance
- **Sabrina Rich:** Director Technology
- **Mike Ramponi:** Athletics
- **Shannon Lines:** PTA
- **Trish Soto:** Clerical Team
- **Randi Rifkin:** Teaching Assistants and Aides
- **Nancy Kaboolian:** Ardsley Mayor
- **Anthony Piccolino:** Police Chief

- **Introductions**
- **Review of Transportation and Technology Survey Feedback**
- **Scheduling Options & Proposal**
- **Updates from Planning Categories**
  - a. **ESY (Extended School Year)**
  - b. **Building Teams**
  - c. **Athletics**
- **Timeline & Next Steps**
- **Q&A**

# Timeline: Where We Are

04



Since our last meeting, we have:

- Decided to move forward with a hybrid model for September (pending approval from the state)
- Second community survey on Transportation and Technology
- Pursuing 1-to-1 technology device approach
- Reviewed security and safety guidance and developing procedures
- Community health expert outreach
- Summer PD for staff
- Assessing building capacity
- Evaluating various scheduling models
- Initial transportation evaluation

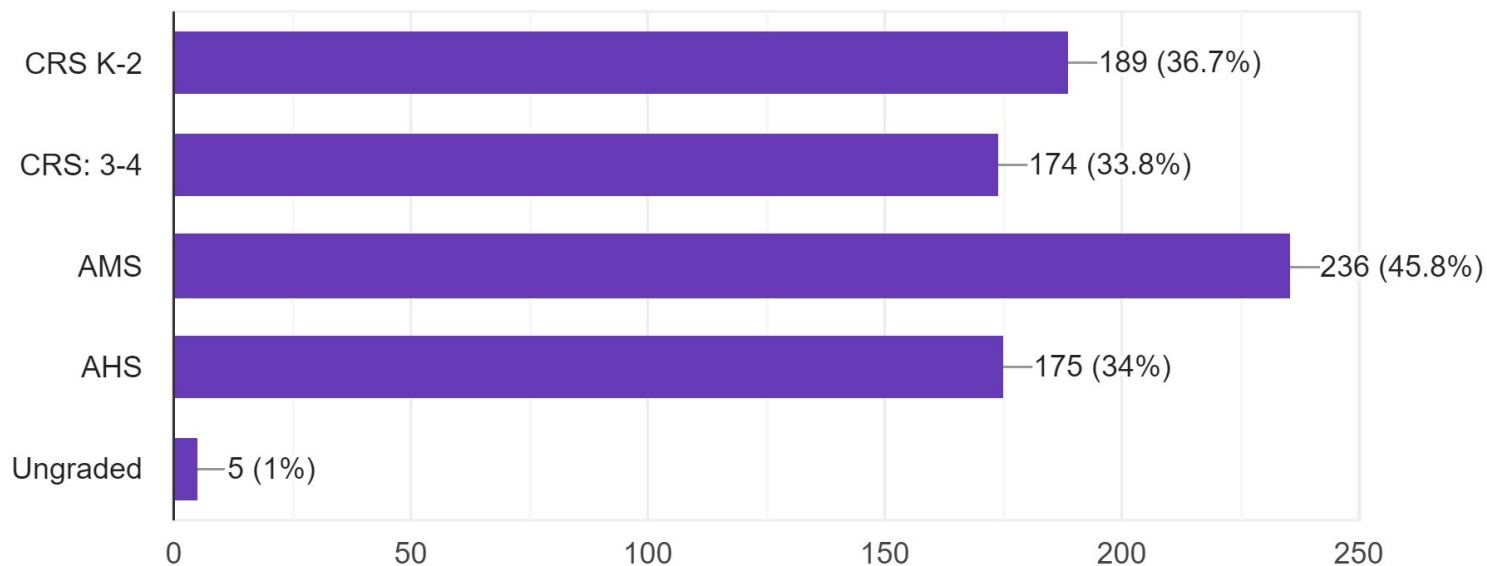
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# Re-Entry Survey #2 Results

06

Please tell us what grades(s) will your student(s) attend in the fall? (check all that apply)

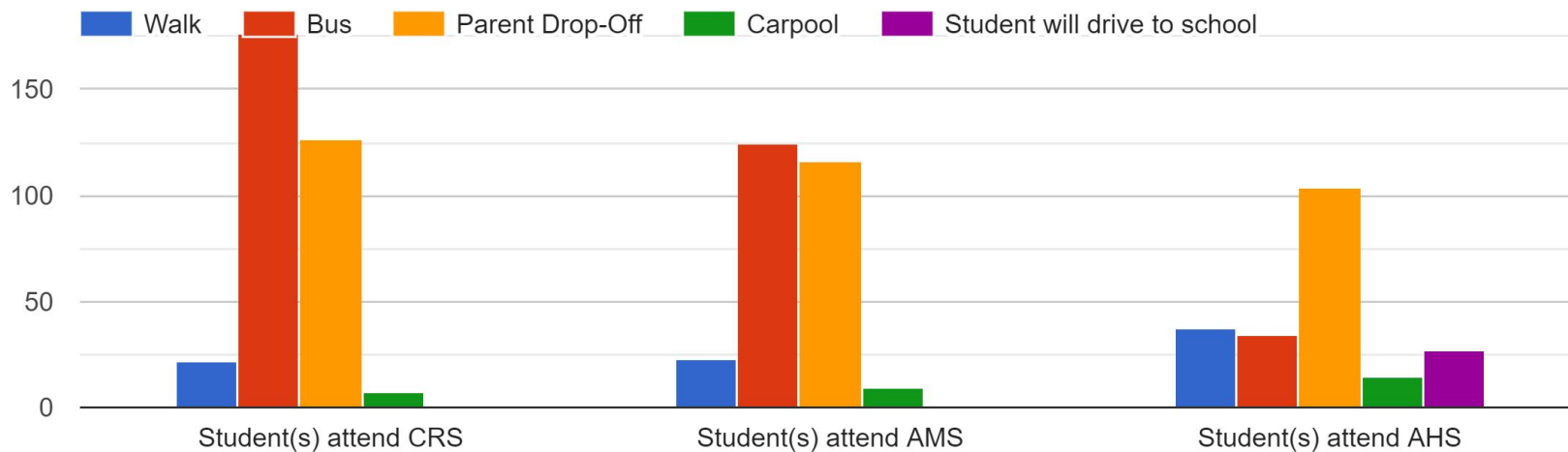
515 responses



# Re-Entry Survey #2 Results

07

In September, please tell us which school(s) your student(s) will attend and how EACH of your student(s) will get to school (mornings) on days when they are in school.



## Transportation: What we learned:

- About 50% of CRS and AMS respondents will take the bus
- 20% reduction on number of students who took the bus last year
- Clean air, sanitization, masks and distancing rules are the most important factors for those wanting to use the buses as main form of transportation
- Drop off procedure needs to align with the volume of students

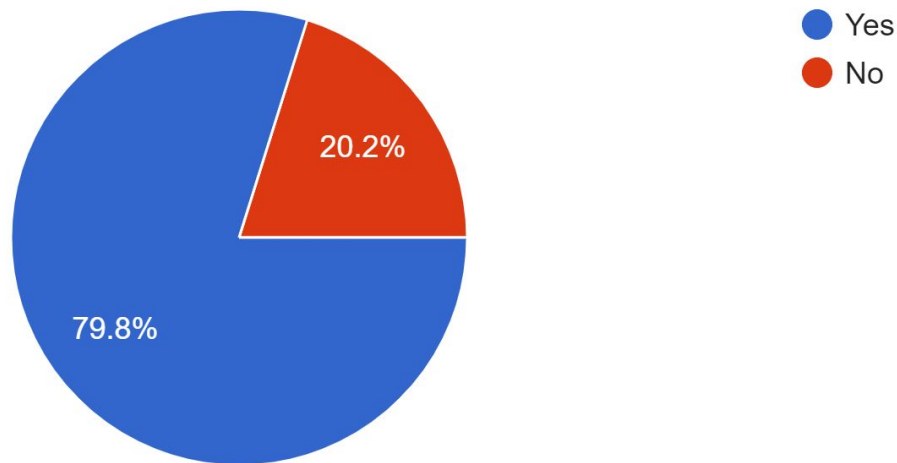


# Re-Entry Survey #2 Results

09

Does your student(s) have access to a family or personal chromebook, laptop or desktop while learning remotely from home?

476 responses



## Technology: What we learned

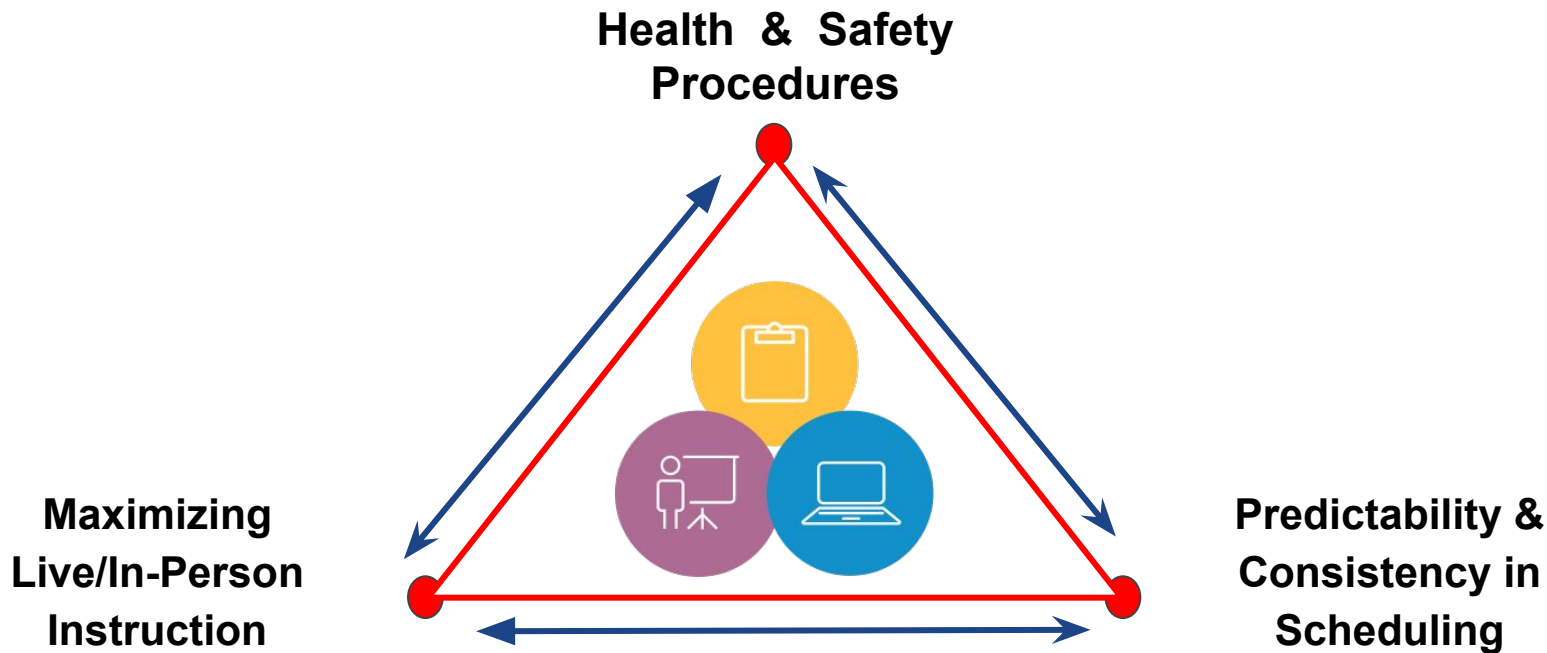
- About 80% of students have access to a device at home
- High percentage of students have their own device that could be brought to school
- Pursuing a 1-1 initiative to ensure safety and consistency
- Chromebook users had fewer issues than IOS users (iPad, iMac)
- Google Classroom will be the platform for all K-12 classes

# Ardsley Task Force : Scheduling

# Scheduling Priorities

012

Based on your feedback our focus is on:



## ***N.Y.C. Schools, Nation’s Largest District, Will Not Fully Reopen in Fall***

Classroom attendance in September will be limited to only one to three days a week in an effort to continue to curb the outbreak, the mayor said.



In a Hybrid Learning Model, schools ARE fully open. **Students are learning from their teachers 5 days per week. Teachers are working 5 days per week.** Instructional delivery is blended between ***on-campus*** AND ***off-campus*** learning.

The governor said he would allow reopenings only in regions of the state that have daily infection rates under 5 percent over a two-week average. Regions with infection rates over 9 percent over a one-week average will not be allowed to open schools or will automatically have their schools shuttered.

- **Fully Remote Learning to Start the Year:** Very few districts are focusing their energy on being entirely off-campus for the start of school. All districts have this scenario as part of their planning.
- **Split Sessions:** Are the most common solution to anticipated NYSED social distancing requirements. Reduce density by running at 50% capacity.
- **Some Students Full Time On Campus:** Some schools with space and staffing are trying to bring some students on-campus full time by:
  - i. Focusing on Special Needs
  - ii. Having older students learn 100% remotely to make room
  - iii. Moving Aides to new roles and away from support roles
- **All Students On-Campus Every Day:** Almost no districts in our region are considering this at this time

- Many districts are looking at Split Session schedules that allow 50% of the students to be on-campus on a any given day.
- Split Sessions reflect community priorities:
  - i. Health & Safety Procedures
  - ii. Maximizing Live/In-Person Instruction
  - iii. Predictability & Consistency in Scheduling
- Hybrid Instruction pairs well with Split Sessions because students will learn from their teacher every day whether they are on-campus or off-campus.
- Split Sessions and Hybrid Instruction allow for:
  - i. Full-time remote learning (off-campus) for some students
  - ii. Flexibility of instruction to adapt to changing conditions



## Hybrid Schedule Options for Consideration

	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
Option A	GOLD	BLUE	GOLD	BLUE	GOLD	BLUE	GOLD	BLUE	GOLD	BLUE
Option B	GOLD	GOLD	GOLD	GOLD	GOLD	BLUE	BLUE	BLUE	BLUE	BLUE

Option A provides 5 out of 10 days on-campus. Limits time to sanitize between sessions and presents scheduling difficulty for working parents.

Option B provides 5 out of 10 days on-campus. Increases gap between in-person sessions which can hinder learning and increases scheduling difficulty for working parents.



- **The FLEX E-Learning Day:** This day is an Instructional Day where all children are remote. Students would have live contact with their teachers but the format could vary from the Gold and Blue day structures. Time could also be carved out of the day for regular Professional Development and Collaboration. Examples for the student teacher contacts could be:
  - Working with Small Groups for Review, Support and Assessments
  - Carpet Time Only
  - Connecting with at risk students for “catch up time”
  - Small group assessment time
- **Each student will have live contact with their teacher 5 days a week whether they are on campus or off campus**
  - 2 Days on-campus (Face-to Face) (ie 4 out of 10 vs 5 out of 10)
  - 3 Days off-Campus Learning combining independent learning and live instruction electronically.

## Hybrid Schedule Options for Consideration

	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
Option C	GOLD	BLUE	FLEX E-LEARNING DAY	GOLD	BLUE	GOLD	BLUE	FLEX E-LEARNING DAY	GOLD	BLUE
Option D	GOLD	GOLD	FLEX E-LEARNING DAY	BLUE	BLUE	GOLD	GOLD	FLEX E-LEARNING DAY	BLUE	BLUE
Option C2	FLEX E-LEARNING DAY	GOLD	BLUE	GOLD	BLUE	FLEX E-LEARNING DAY	GOLD	BLUE	GOLD	BLUE
Option D2	FLEX E-LEARNING DAY	GOLD	GOLD	BLUE	BLUE	FLEX E-LEARNING DAY	GOLD	GOLD	BLUE	BLUE

# Next Steps: Scheduling

019

- Community input regarding on-campus split session options
- Building Teams grade-level input
- Balancing operational considerations based on State Guidelines as well as budgetary, staffing and physical space limitations
- Recommendation to BOE by first week in August

# Ardasley Task Force : Other Updates

- **Collaborative Process:** Regional PPS meetings, Ardsley's instructional/medical staff, technology, transportation, facilities - developed manual with process
- **Models:** procedures from CDC and NYS Dept. of Health guidance, shared with families/staff prior to start
- **Program** Provide as much in-person as possible while maintaining health/safety, student and staff considerations
- **Facilities:** Pods, clearly defined common spaces (track, courtyard, etc.), classrooms, isolation room, student/staff arrival and dismissal procedure, signs, floor markings
- **Instruction:** Curriculum, furniture, seating, materials, scheduling, ventilation, contingency plan for full remote learning
- **Transportation:** Diagonal seating, cleaning, masks
- **PPE:** Sanitizer, masks, face shields, desk shields, gowns, gloves, etc. - availability, PD at orientation (handwashing, face coverings, gloves, donning/doffing PPE, etc.)
- **Cleaning and Disinfecting:** Designated cleaner, assigned restrooms with detailed protocol
- **Health Guidance:** Health Screening Assessment for staff/students, daily temperature taking, notification procedure

- Continued work on “A Day in the Life” (Operations)
  - a. Considerations regarding masks, lockers, entrance, exit, lunches, etc.
  - b. Delivery of specials and electives
- Next steps
  - a. Sorting & scheduling students into Blue and Gold teams
  - b. First Weeks of School: Preparing students and families for September
  - c. Student Life: health and well being in the “new normal”
  - d. Assessment and feedback in the “new normal”

**Interscholastic sports are not permitted by the state but additional guidance is forthcoming. Six Scenarios currently being explored by the NYSPHSAA Covid-19 Task Force:**

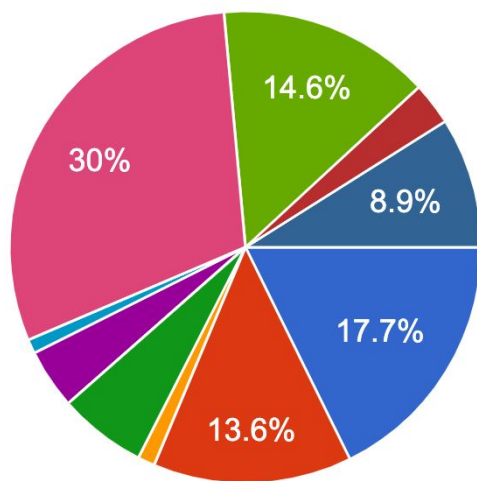
- Scenario 1: Schools open for in-person learning; including athletic participation.
- Scenario 2: Schools open with hybrid education; includes athletic participation.
- Scenario 3: Schools provide distance learning; includes athletic participation with adjustments to the fall, winter, and spring seasons.
- Scenarios 4 and 5: Schools open providing distance or hybrid learning; DOES NOT include athletic participation at the start of the school year.
  - Allowing for schools to adapt to a new school setting before addressing extracurricular participation.
- Scenario 6: Regional differences in start dates & learning platforms.

# Superintendent & BOE Update



Which work pattern best describes your family's plans for the fall?

514 responses



- Both parents working from home full time
- One parent working from home full time
- Single parent working from home full time
- Both parents working outside the home part time
- One parent working outside the home part time
- Single parent working outside the home part time
- Both parents working outside the home full time
- One parent working outside the home full time
- Single parent working outside the home full time
- Other

# Timeline: What's Next

026



# Opening Dates:

027

- **4 Conference Days: Sept. 2, 3, 8, 9**
- **Students' First Days: 10 and 11**

SEPTEMBER 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

- Will siblings be on the same split schedule?
- Has the district explored so that our younger learners can attend school in person more often?
- How can kids safely share equipment and supplies?



Thank You